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St. Francis Solanus College.

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1898--1899

Deus Meus et Omnia.

New Session Opens September 6, 1899.

Quincy, Adams County, Illinois.

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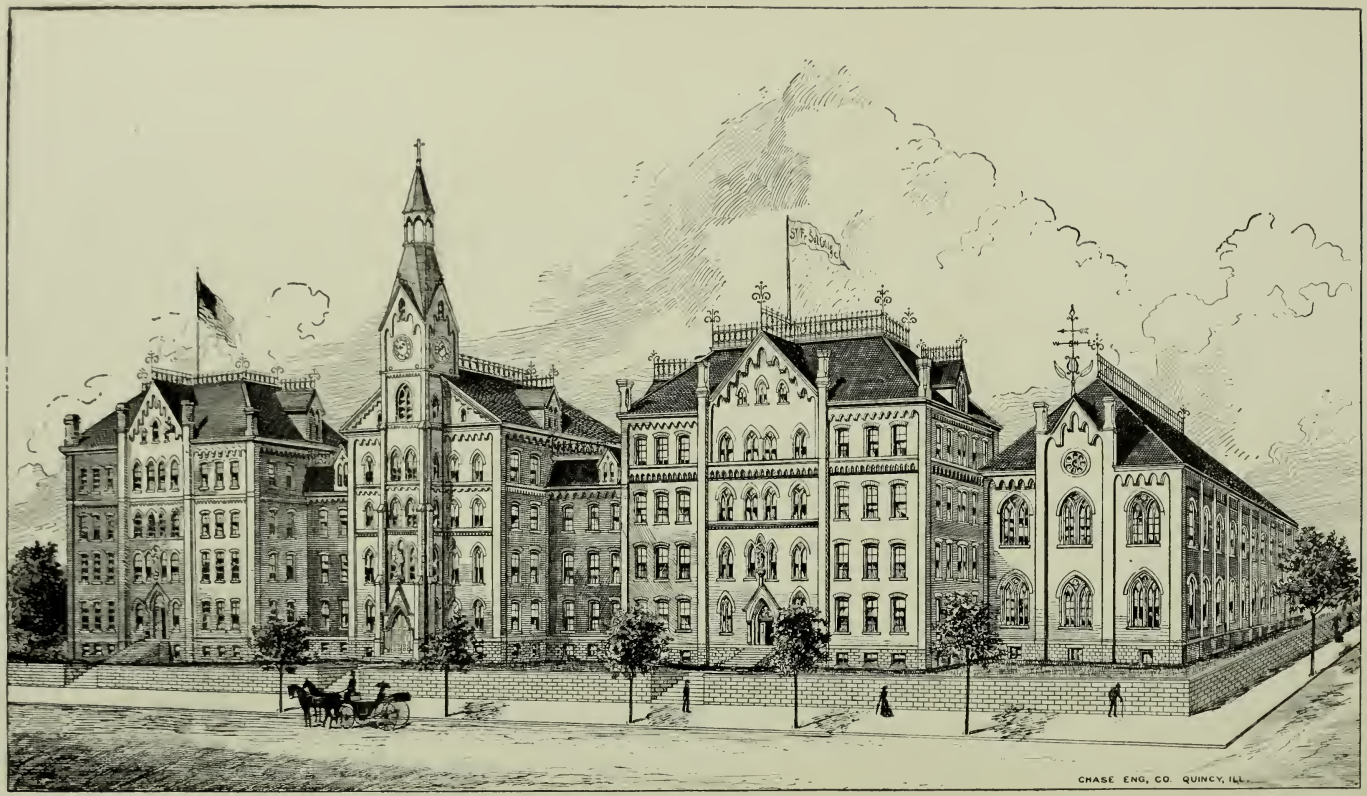


ST. FRANCIS SOLANUS COLLEGE.

ANNUAL CATALOGUE

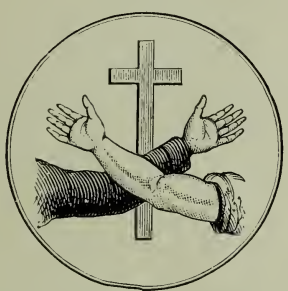
—OF THE—

OFFICERS AND STUDENTS

OF

St. Francis Solanus College

1898–1899



Deus Meus et Omnia.

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QUINCY, ILLINOIS:
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FACULTY.

President of College:

REV. P. NICHOLAS LEONARD, O. F. M.

Vice-President:

REV. P. FORTUNATUS HAUSSER, O. F. M.

Professors:

REV. P. FLORIBERT JASPERS, O. F. M.
REV. P. GODFREY HOELTERS, O. F. M.
REV. P. SYLVESTER BUSCHKUEHLER, O. F. M.
REV. P. THEOPHILUS RICHWELL, O. F. M.
REV. P. VALERIUS NELLES, O. F. M.
REV. P. PHILIP MARKE, O. F. M.
REV. P. TIMOTHY MAGNIEN, O. F. M.
REV. P. SILAS BARTH, O. F. M.
BRO. NOVATUS DIERKEN, O. F. M.
MR. WM. TIMPE, A. M.
MR. JOHN SHUMAN, M. A.
*MR. MARTIN M. KELLEHER, M. E

*Died May 1, 1899. R. I. P.

Attending Physician:

H. P. BIERNE, M. D.

BOARD OF TRUSTEES.

VERY REV. P. THEODORE ARENTZ, O. F. M., PRES.
REV. P. NICHOLAS LEONARD, O. F. M., TREAS.
REV. P. FORTUNATUS HAUSSER, O. F. M., SEC.
REV. P. FLORIBERT JASPERS, O. F. M.
REV. P. GODFREY HOELTERS, O. F. M.

St. Francis Solanus College,

Quincy, Illinois.

Organized 1860. ❧ ❧ ❧ Chartered 1873.

Opens Its Fortieth Scholastic Year September 6, 1899.

I.
GENERAL REMARKS.

THIS Institution is under the direction of the Franciscan Fathers of the Province of the Sacred Heart of Jesus. It is intended for the education and instruction of Catholic boys and young men exclusively. The location of the College is excellent as regards both health and the necessary retirement. The grounds are large enough to allow the students to play all kinds of games; also, base ball. They are partly covered with large shade trees, under which there is a nice, shady walk. Hand ball and bowling alleys under roof afford occasion for plentiful and healthy exercise.

The buildings are spacious and modern, well lighted and ventilated, heated by steam, lighted by electricity, and furnished with water from good wells and the city water works.

The Study Hall is especially admired by visitors for its large dimensions, excellent light, and comfortable desks. The Class and Recitation Rooms are neatly furnished and cheerful. The Dramatical Hall, with its large stage and tasteful scenery, is one of the nicest of its kind. It can seat more than nine hundred persons. Here the College Dramatic Club and Orchestra occasionally give entertainments and concerts, which are highly appreciated by the public for their superior order. The Recreation Hall, chiefly for cold and rainy days, with its gymnastic apparatus; the Billiard Rooms, with their tables, and the Reading Room, with its library of choice works and magazines, give the students ample and varied opportunities to spend their free hours pleasantly and usefully. The large and pleas-

ant Dormitories are kept scrupulously clean. The Bath Rooms, furnished with cold and warm water, give occasion for regular baths, thus facilitating cleanliness and promoting health.

For a case of fire, standpipes and hose are placed in several parts of the building, while escape is made easy by automatic, metallic fire escapes on the inside of the walls and iron ladders on the outside.

The object of the Institution is, first of all, to instill into the hearts of its pupils the principles of their holy religion, and to assist them in forming a character which will enable them to pass through life as faithful children of the Church and as useful and courteous members of society. To achieve this, no pains are spared, and the means suggested by the best authorities and long experience are faithfully employed.

In the second place, the object of the College is:

1. To supply the deficiencies of an imperfect common school education.

2. To prepare young men for mercantile pursuits.

3. To fit students for such professional studies as require a previous classical and philosophical course, or make it advisable.

With this view, the College has three Departments or Courses: The Commercial, the Classical and the Philosophical. The Commercial Course requires three years, the Classical six, and the Philosophical two, in such a way that the sixth year of the Classical Course and the first year of the Philosophical coincide.

For such boys as are not far enough advanced to enter a regular course, there is a Preparatory Department, in which they remain until they are fit for promotion to a regular course.

The classes of the Commercial and the Classical Courses are combined except in Latin, Greek, Ancient History and Mathematics. While these branches are taught, the students of the Commercial Course receive lessons in Arithmetic, Book-keeping, Commercial Law, Business Correspondence, Modern History, Orthography, Civil Government, Physics, Phonography and Penmanship. When a student enters College, he is assigned to the class for which his previous attainments have rendered him fit; and he is required to study every branch taught in his class and course.

The following branches are taught by the Institution: English, German, French, Latin, Greek, Hebrew, Catechism, Bible History, Hermeneutics, Grammar, Rhetoric, Oratory, English and German Literature, Poetry, Profane and Ecclesiastical History, Mental and Natural Philosophy, Physiology, Chemistry, Natural History, Archæology, Geology, Arithmetic, Mathematics, Astronomy, Book-keeping, Geography, Phonography, Typewriting, Penmanship, Instrumental and Vocal Music, Commercial Law and Civil Government. The study of German (for English students), Typewriting and Music are optional. No additional charges are made for Phonography.

The scholastic year is divided into two sessions, beginning respectively in the beginning of September and the first day of Feb-

aruary. No student will be admitted for less than one session at time.

There are two class examinations during the year; the first is held in January, the second in June. The result of these examinations will be transmitted to the parents in the semi-annual and detailed testimonial at the end of each session.

II.
MUSIC.

No one will question that music stands pre-eminent as a refining influence, and that its cultivation is a matter of importance, not only for those giving special attention to this art, but even for the community. For this reason the College affords the best advantages for the study of *Piano, Organ, Violin and Cello;* also the other orchestral instruments may be studied, if so desired.

Each pupil receives individual instruction. Two lessons, of one-half hour each, are taught per week. Musical entertainments are given from time to time in the College hall, affording to industrious and sufficiently advanced pupils the opportunity to overcome their timidity in playing before others and to acquire ease and self-possession.

There is also an orchestra at the College, to which all those are admitted who have acquired the necessary proficiency in music.

In addition to this, Harmony and Counterpoint are taught. These studies are for those who wish to fully understand and enjoy the construction and inner meaning of music, vocal and instrumental. They are essential to pupils who would be rapid and comprehensive sight readers and who aim to excel in the higher grades of music. The text-books used are: "Manual of Harmony," by P. Piel; "Manual of Counterpoint," by E. F. Richter. Particular attention is given to the written exercises and to the analysis of classical compositions.

Vocal music is taught, without charge, to all who show any aptitude or inclination thereto. Candidates for the priesthood, however, are obliged to attend the class in which the theory and practice of the "Gregorian Chant" are taught.

III.
GRADUATION.

The Institution, by virtue of its charter, is empowered to confer degrees. Hence, at the end of the Commercial Course the degree of Master of Accounts; at the close of the Classical and the Philosophical Course the degrees of A. B. and A. M., respectively, are conferred on such students as have merited them by exemplary conduct, gentlemanly deportment and sufficient proficiency in their studies. The Institution wishes thereby to arouse a wholesome emulation and fervent zeal for study, to stimulate talent and reward application.

THE CHAPEL.

IV.

Instructions to Parents or Guardians.

1. As this is a Catholic Institution, in which only Catholic pupils (not under ten years of age) are admitted, the dangers resulting from the intercourse of non-Catholic associates are precluded. Besides, the Institution is in a position to follow strictly Catholic principles in the education of your children.

2. The students are always under the vigilant care of their professors and tutors, and form but one family with them. In sickness they are nursed and watched with parental solicitude, and all the care that you can desire is given to the wardrobe, dormitories and all other departments on which health, comfort, and economy depend. A good physician visits the Institution and medicines are always on hand. In case of sickness you will be timely notified. The diet is wholesome and plentiful.

3. Every student should be provided with:

Two suits for daily wear and one for Sundays.
Two hats or caps.
One overcoat.
Six shirts or shirtwaists, and collars, cuffs and ties in sufficient number.
Three suits of light and three of heavy underwear.
Two nightgowns.
Six pairs of socks or stockings.
One dozen pocket handkerchiefs.
Two pairs of shoes.
Six towels.
Six napkins and ring.
Hair brush and comb and small mirror.
Tooth, clothes, and shoe brushes.

4. You may enter students at any time, yet if you wish your children to derive the whole benefit from the instruction whilst at College, send them promptly at the *beginning* of the scholastic year and have them remain, particularly when young, at least one year, if possible.

5. Bulletins or testimonials will be sent to you at the end of each session, to inform you of the conduct, application and progress of your sons.

6. You are requested to correspond with the President in case you intend to have your boys visit home or to withdraw them from the Institution.

7. If you wish the Institution to make any advances to your sons for clothing, pocket money, or other incidental expenses, except books and stationery, you will please deposit a sufficient amount with the President, as otherwise such advances will not be made.

8. You are urgently advised not to allow your sons at College too much pocket money; and, for the younger ones, to deposit it with the President, to be spent only at his discretion.

9. Sending eatables of whatever kind to our pupils is destructive of College discipline and is not approved.

10. Please make your payments in advance, or at least within thirty days from the beginning of each session.

V.
Term for Session of Five Months.

Board and Tuition in all Departments, except Music	$80 00
Washing	6 00
Physician's Fee and Medicines	5 00
Entrance Fee—to be paid only once	5 00
Graduation Fee in Classical Course	10 00
Typewriting	10 00
Instrumental Music	15 00
Use of Instrument	5 00
Use of Circulating Library	1 00
Half Boarders—taking dinner at College	40 00
Tuition for Day Scholars	15 00

VI.
Rules to be Observed by the Students Boarding at the College.

1. Every student should show obedience and reverence to the President, the Professors and the Prefects; and should submit to the regulations of the house.

2. Resistance to the Professors or to the Prefects, if repeated, will be punished with expulsion. Those who instigate their fellow-students to disobedience are subject to the same punishment.

3. Strict silence must be observed in the dormitories, study hall and class-rooms; no playing or hallooing will be tolerated in the corridors.

4. Each student is required to observe the strictest punctuality and cleanliness in all things.

5. The course of studies adopted by the College must be followed by each student, unless an exception be made for particular reasons by the President.

6. The students are required to receive the Sacraments of Penance and Eucharist at least once a month.

7. Familiarity between Junior and Senior students is not approved of, hence they are separated as much as practicable.

8. Students are strictly forbidden to leave the College grounds or to visit any private house or family without having first obtained permission.

9. Students are prohibited from entering private rooms or visiting the infirmary or dormitories in the daytime, without special permission.

10. On their weekly walks, students will not be permitted to leave their Prefect.

11. All use of intoxicating liquors, tobacco, firearms and other dangerous weapons is strictly forbidden.

12. All letters leaving the College, or directed to it, may be opened and read by the President.

13. No newspapers are allowed to the students except Catholic weeklies and such as are provided by the Institution. Should an exception be made for senior students, they are strictly prohibited from passing their papers to fellow-students, under the penalty of forfeiting the privilege.

14. The reading of newspapers and story books, as also letter-writing, will not be permitted during study time.

15. Newspapers, books, pamphlets, and pictures must be handed to the President for inspection; they can not be kept or introduced without his approbation.

16. Any student whose language or behavior is impure, profane, or irreligious, will be dismissed, if other punishments fail to correct him.

17. All injury done to the walls, school furniture, trees, etc., must be paid for to the full extent of the damage.

N. B.— The President keeps an account of all the transgressions during the year, according to which the conduct of the students will be judged at the end of the session.

VII.
RULES FOR DAY SCHOLARS.

1. The above regulations apply also, as far as practicable, to day scholars.

2. The College assumes no responsibility concerning the religious practices of day scholars outside of the school-room; it is left to the parents to see that their sons comply with their duty in this respect.

3. Day scholars who are notably tardy in their attendance or lessons, or frequently absent themselves from classes without due excuse from their parents, which excuse shall be presented to the President on entering the house, shall invariably be suspended from the Institution, if other punishments fail to effect an amendment.

THE STUDY HALL.

4. Day scholars who are found to serve as messengers for boarders, assisting them in violating the rules of the Institution, will be dismissed after they have been convicted of the offense a third time, any pretended ignorance of the regulation notwithstanding.

VIII.
CALENDAR.

1. Summer vacation commences towards the end of June and lasts till the beginning of September.

2. A vacation at Christmas is granted for about two weeks; it commences December 22d.

3. Easter vacation begins on the Wednesday of Holy Week and ends on the Tuesday after Easter. It is spent at the College. Only for the most urgent reasons will students be allowed to go home.

4. Besides, the following days are observed by the Institution:

a. All feasts of obligation in the Catholic Church.

b. All National Holidays.

c. The Feast of the President's Patron Saint.

d. Moreover, the Feast of St. Francis, Founder of the Franciscan Order, October 4; the Feast of St. Joseph, March 19; the day before and the day after Pentecost.

5. No school is taught on Wednesday and Saturday afternoons.

IX.
DAILY EXERCISE.

FORENOON.	AFTERNOON.
5:30—Rising.	1:30—Classes or Studies.
5:55—Morning Prayer.	2:30—Classes.
6:00—Studies.	4:00—Recreation.
6:45—Breakfast and Recreation.	5:00—Studies, Music Lessons.
7:30—Holy Mass, Rosary.	6:30—Supper and Recreation.
8:00—Classes.	7:15—Studies.
9:30—Recess.	8:30—Night Prayers—Retiring.
9:45—Classes or Studies.	
10:30 - Classes.	
12:00—Dinner and Recreation.	

ON SUNDAYS AND HOLIDAYS.

8:30—High Mass and Sermon.	2:30—Catechetical Instructions, Vespers and Benediction.

X.

SOCIETIES.

RELIGIOUS.

THE THIRD ORDER OF ST. FRANCIS.

The Third Order has been highly and repeatedly recommended by our Holy Father, Pope Leo XIII. Its object is to promote a spirit of humility, mortification and detachment among its members—the safeguards of innocence and purity. A branch of the Order exists at the College.

OFFICERS.

REV. P. SYLVESTER BUSHKUEHLER, O. F. M., Director.
HENRY FRUEKE, Prefect.
GEO. HENSEY, } Consultors.
M. ROPPOLD, }

Number of Members, 22.

THE SODALITY OF THE BLESSED VIRGIN.

The object of this Association is to foster in its members a tender and childlike devotion to Mary and to enkindle in them a fervent zeal for imitating her virtues and promoting her honor.

OFFICERS.

REV. P. PHILIP MARKE, O. F. M., Director.
EMIL GERARDI, Prefect.
GEO. HENSEY, First Assistant Prefect.
HY. ALTHOFF, Second Assistant Prefect.
HY. FRUEKE, Secretary.
WM. L. RICE, Treasurer.
A. NICOLAS, }
J. JERMAN, } Consultors.
L. IROSE, }
A. KUNSCH, }
JOS. ADRIAN, }
WM. KEMPF, } Librarians.
JOS. SCHLARMANN, }
JOS. HOELTING, }
F. SCHIESSL, } Sacristans.
JOS. FLITTNER, }
JOS. BRUMMEL, Janitor.

Number of members, 117.

THE ACOLYTHES' GUILD.

This Society was organized with a threefold object:

1. To foster among its members a love of the Sanctuary and the Altar.

2. To promote decorum and religious gravity among the servers at Divine Worship.

3. To insure uniformity and exactness in the performance of the ceremonies of the Church.

OFFICERS.

Rev. P. Timothy Magnien, O. F. M., Director.
Wm. L. Rice, President.
Emil Gerardi, Vice-President.
J. H. Schlarmann, Secretary and Treasurer.
J. Taggart, I. Epstein, M. A. Whalen, L. Brockelmann, Monitors.
G. Hildner, A. Kunsch, General Managers.

Number of members, 66.

THE APOSTLESHIP OF PRAYER.

LEAGUE OF THE SACRED HEART.

The Apostleship of Prayer was canonically established in the College in 1895, with a view to make all students, especially the candidates for the holy Priesthood, true Apostles, full of zeal for the glory of God and the salvation of souls, and thus, by prayer and other good works, to promote the interest of Christ and His Church.

The League numbers 135 members and twelve promotors.

Rev. P. Fortunatus Hausser, O. F. M., Director.
William L. Rice, Secretary.
Joseph A. Adrian, Treasurer.

MUSICAL.

ST. CECILIA'S SOCIETY.

The aim of this Society is to further the splendor and dignity of Divine Worship at the College Chapel by adopting and executing only Liturgical Music and Melody, in strict accordance with the decrees of the Church, namely, Gregorian Chant and such Figural Music as is based upon it.

The Society also cultivates and encourages the study of Profane Music, and aims by songs to cheer, grace, and enliven festivals and entertainments.

Rev. P. Valerius Nelles, O. F. M., Director.

Number of members, 25.

THE COLLEGE ORCHESTRA.

The object of the Orchestra is the cultivation of classical music, the development in its members of a taste for same and the enhancing of the College entertainments and concerts.

Rev. P. Floribert Jaspers, O. F. M., Director.

Number of members, 30.

THE DINING ROOM.

LITERARY.

ST. FRANCIS LITERARY AND DEBATING SOCIETY.

This Society was reorganized in October, 1894. Its aim is to develop the oratorical and literary talents of its members and to aid them in acquiring the power of acute and ready thinking, ease and fluency in expressing ideas, grace in delivery and self-possession before public audiences, and, as far as possible, a thorough knowledge and a ready application of the principles of parliamentary practice.

OFFICERS.

Prof. Martin M. Kelleher, Moderator.
M. A. Whalen, President.
Jos. H. Schlarmann, Vice-President.
M. A. Tarrent, Secretary.
John Adiran, Treasurer.

Number of members, 71.

GERMANIA.

The Germania was organized in January, 1899. Its object is to encourage and to cultivate the study and the use of the German language, with a view to speak it correctly and fluently. The means used are debates, essays, orations and conversation in the German language.

OFFICERS.

Rev. P. Sylvester Buschkuehler, O. F. M., Moderator.
Joseph Schlarmann, President.
Alphonsus Nicolas, Vice-President.
Anton Kuhls, Secretary.
August B. C. Lager, Treasurer.

Number of members, 19.

ATHLETIC.

BASE-BALL.

Base-ball is encouraged at St. Francis College only as a means of healthful exercise and interesting pastime. While a certain amount of emulation is fostered, the players are cautioned against developing into so-called "base-ball cranks."

BASE-BALL TEAMS.

The Regulars	Jos. Blomer. Manager. E. C. Meyers, Captain.
The Reserves	J. Burke, Manager. R. Williams, Captain.
The A. B. C.'s	F. Neuberger, Manager. L. Shauwecker, Captain.
The Hustlers	Gus. Hohl, Manager. Al. Reisch, Captain.
The Colts	Jos. Flannery, Manager. E. Doyle, Captain.

BOWLING LEAGUES.

Bowling has been a favorite amusement at College for a great number of years; it is interesting, noble and healthful.

STANDING OF THE CLUBS AFTER SESSION I.

PRESIDENT, J. SCHLARMANN.

FLOWER CITY	Capt. Chas. Fielding	667 per cent
STARLINGS	Capt. A. Nicolas	500 per cent
ELKS	Capt. E. Kraus	450 per cent
ROBINS	Capt. A. Kuhls	333 per cent

STANDING OF THE CLUBS AFTER SESSION II.

PRESIDENT, A. NICHOLAS.

EAGLES	Capt. W. Kempf	750 per cent
FLOWER CITY	Capt. M. Tarrent	694 per cent
ELKS	Capt. J.Schlarmann	363 per cent
ORIOLES	Capt. J. Wiemar	195 per cent

ST. FRANCIS ATHLETIC CLUB.

This Club has been organized for the purpose of encouraging physical exercise and for the improvement and promotion of athletic sports among the students. They have a gymnasium at their disposal.

OFFICERS.

REV. P. FORTUNATUS HAUSSER, O. F. M., Moderator.
EDWARD MEYERS, President.
JOHN HALPIN, Vice-President.
ROBERT A. HYNES, Secretary.
ALBERT ERBLANG, Treasurer.

Number of members, 40.

ALUMNI ASSOCIATION.

The object of this Association is to foster in the hearts of its members a greater interest for their Alma Mater, and to maintain the bonds of friendship formed during college life.

Any student of St. Francis, who has left the College in good standing, is eligible to membership.

OFFICERS FOR 1898–1899.

REV. P. NICHOLAS LEONARD, O. F. M., Honorary President.
REV. CHARLES GILMARTIN, Germantown, Ill., President.
REV. FREDERICK J. ERNST, Hannibal, Mo., } Vice-Presidents.
JOSEPH N. TIBESAR, Quincy, Ill., } Vice-Presidents.
WILLIAM MIDDENDORF, Quincy Ill., } Vice-Presidents.
LAWRENCE GONNER, Dubuque, Iowa, Recording Secretary.
FRANK A. LUBBE, Quincy, Ill., Corresponding Secretary.
JAMES B. CORRIGAN, Quincy, Ill., Treasurer.

XI.

ACKNOWLEDGMENTS.

The President and Faculty wish to express their gratitude for the following donations made to the College:

DONATIONS FOR THE LIBRARY.

1—Rev. M. J. McLoughlin, Hannibal, Mo.—Memorial Volume of III. Plenary Council of Baltimore.

Bryan, W. J.—First Battle.

2—Hon. J. B. Marsh. - Message and Papers of Presidents, IX Vols.

3—National Government, Washington, D. C., and State Government, Springfield, Ill., for their respective Reports, Papers and Circulars.

DONATIONS FOR THE MUSEUM.

U. S. Government.—Annual Reports of the U. S. Museum.

Rev. F. J. Wagner, Morrisdale Mines, Pa. - Coals, Slates and Ores.

Rev. A. Zurbonsen, Ashland, Ill.- German Documents from 1541.

Rev. J. B. Weimer, Galveston, Texas. - Large collection of Ocean Shells.

Rev. Raphael Fuhr, San Francisco, Cal. - A most valuable Stamp collection, Shells and Minerals, Coins, Chinese Curiosities, old Documents, Seals and Manuscripts.

Mr. Wm. E. Nelson, Quincy, Ill.—Rocks and Ores from Colorado.

Mr. Herbert Figgen.—Beautiful Crystal of Rock Salt.

Mr. John W. Halpin, Murphisboro, Ill.—One Trade Dollar.

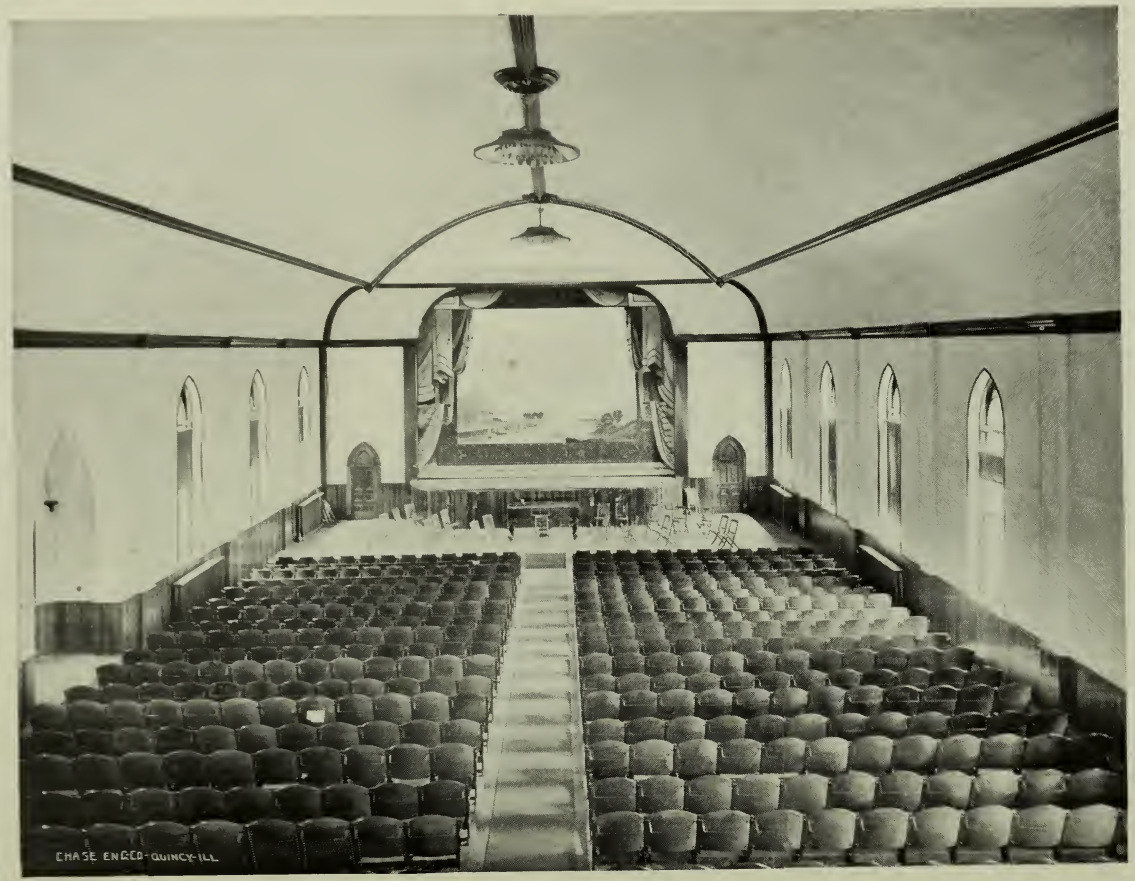
Mr. F. S. Zwally, Shreveport, La.—Chinese Pen and Brush.

Mr. J. Schneider, Chicago, Ill.—One Dollar, 1871, and Cuban Paper Money.

Mr. Robert Waters, Perryville, Mo.—Old Coins.

Mr. C. Ganahl, Los Angeles, Cal.—Indian Idol.

Mr. Romanus Lubbe, Quincy, Ill.—A Tarantula.



THE ENTERTAINMENT HALL

COURSE OF INSTRUCTION.

PREPARATORY CLASS.

Christian Doctrine.– Deharbe's Catechism No. 3, two lessons.

English.—The Catholic National Third Reader, Elements of Grammar; Orthography; The Catholic National Speller and Word-book; Elocution; Weekly Written Exercises, ten lessons.

German.—For German students: Herder's Second Reader. For English students: Ahn-Henn's Rudiments, First Course. For both: Weekly Written exercises, six lessons.

Arithmetic.—Ray's New Practical Arithmetic and Test Examples, inclusive of Fractions; Mental Exercises, six lessons.

Geography.—The Eclectic Elementary Geography; Map Drawing, two lessons.

History.—Knecht's Bible History, two lessons; Benziger's Primary History of the United States, two lessons.

Penmanship.—Theory and Practice, four lessons.

COMMERCIAL COURSE.

FIRST CLASS.

Christian Doctrine. Deharbe's Catechism No. 2, with Explanations, two lessons.

Book-keeping.– Rochester Manual, six lessons.

Arithmetic.—Ray's New Practical; Test Examples; Mental Arithmetic, six lessons.

English.—The Catholic National Fourth Reader; Harvey's English Grammar; The Catholic National Speller and Word-book; Elocution; a weekly Written Exercise, eight lessons.

German. – Herder's Third Reader; Grammar. For English students: Ahn-Henn's Second Course; a weekly Written Exercise, six lessons.

Geography.—The Eclectic, Complete; The Elements of Mathematical and Physical Geography, and the Geography of the United States; Map Drawing, two lessons.

History. – Gilmore's Bible History, Old Testament, two lessons; Benziger's School History of the United States, two lessons.

Penmanship.—Theory and Practice, four lessons.

SECOND CLASS.

Christian Doctrine.—Deharbe's Catechism No. 1, with Explanations, two lessons.

Book-keeping.—Rochester Manual of Book-keeping, six lessons.

Typewriting.—Theory and Practice.

English.—The Catholic National Fifth Reader; Harvey's English Grammar; Elocution; a Written Exercise bi-weekly, five lessons.

Arithmetic.—The Practical Commercial Arithmetic, six lessons.

German.—Herder's Fourth Reader; Grammar; Orthography; a Composition bi-weekly, four lessons.

Geography.—Geography of America continued; Geography of the other Continents; Map Drawing, two lessons.

History.—Gilmore's Bible History, New Testament, one lesson; Benziger's United States History, three lessons.

Zoology.—Steele's Practical, one lesson.

Civil Government.—Rochester Manual, two lessons.

Penmanship.—Theory and Practice, four lessons.

THIRD CLASS.

Christian Doctrine.—Deharbe's Catechism No. 1, with Explanations, two lessons.

Book-keeping.—Banking, Business Practice and Correspondence, six lessons; Commercial Law, three lessons.

Phonography.—Ben Pittman's System of Phonography, five lessons.

English.—The Catholic National Sixth Reader; Coppens' Rhetoric; Elocution; a Composition monthly, four lessons.

German.—Herder's Fourth Reader; Grammar; Orthography; a Composition monthly, four lessons.

Arithmetic.—The Practical Commercial Arithmetic, six lessons.

History.—Modern History, three lessons.

Physiology.—Steele's, one lesson.

Physics.—Norton's, two lessons.

Penmanship.—Theory and Practice.

CLASSICAL COURSE.

FIRST CLASS.

Christian Doctrine.—Memorizing and Explanation of Deharbe's Catechism No. 2, two lessons.

English.—The Catholic National Fourth Reader; Harvey's English Grammar; the Catholic National Speller and Word-book; weekly Written Exercises; Elocution, six lessons.

German.—Herder's Third Reader; Grammar; Orthography. For English students: Ahn-Henn's First and Second Course. Weekly Written Exercises, six lessons.

Latin.—Ahn-Henn's Grammar, as far as the Regular Verb; Exercises in Ahn-Henn's First Book; a weekly Translation, ten lessons.

Arithmetic.—Ray's New Practical, Completed; Test Examples; Mental and Written Exercises, six lessons.

Geography.—The Eclectic, Complete; Map Drawing, two lessons.

History.—Gilmour's Bible History, two lessons; The Old Testament, two lessons; Benziger's School History of the United States, two lessons.

Penmanship.—Practice and Theories, two lessons.

SECOND CLASS.

Christian Doctrine.—Deharbe's Catechism No. 1, with Explanations, two lessons.

English.—Harvey's English Grammar continued and finished; The Catholic National Fifth Reader; Elocution; a Written Exercise bi-weekly, five lessons.

German.—Herder's Fourth Reader; Grammar; Orthography; a Written Exercise bi-weekly, four lessons.

Latin.—Ahn-Henn's Grammar, as far as Syntax; Exercises in Ahn-Henn's Second Book; a Written Translation weekly; an Extemporal bi-weekly, ten lessons.

Greek.—Schultheis' Greek Grammar, as far as the Verb; Rainer's Exercises; a Written Translation weekly, four lessons.

Arithmetic.—Ray's New Practical repeated, two lessons.

History.—Gilmour's Bible History; New Testament, one lesson; Gazeau's Grecian History, three lessons.

Zoology.—Steele's Practical, one lesson.

THIRD CLASS.

Christian Doctrine.—Deharbe's Catechism No. 1, with Explanations, two lessons.

English.—The Catholic National Sixth Reader; Elocution; Coppen's Rhetoric; a monthly Composition, four lessons.

German.—Herder's Fourth Reader; Grammar; a Composition monthly, four lessons.

Latin.—Ahn-Henn's Grammar, completed; Exercises in Ahn-Henn's Third Book; Cæsar; Ovid; a Translation weekly; an Extemporal bi-weekly, ten lessons.

Greek.—Schultheis' Grammar, continued to the Irregular Verbs; Rainer's Exercises; a Translation weekly, five lessons.

Algebra.—Wells' Academic Algebra; a Written Exercise bi-weekly, three lessons.

History.—Gazeau's Roman History, three lessons.

Physiology.—Steele's, one lesson.

FOURTH CLASS.

Christian Doctrine.—Deharbe's Catechism No. 1, with explanations, two lessons.

English.—Coppen's Rhetoric; Jenkins' History of British and American Literature; a Composition monthly; Elocution, four lessons.

German.—Bone's Reader; Theory of Composition and Style; Poetry; a Composition monthly, four lessons.

Latin.—Ahn-Henn's Complete Syntax to use of Moods; Rockcliff's Exercises; Cicero's Orations; Virgil; a Translation weekly;

THE PLAY GROUND.

an Extemporal bi-weekly, in the Second Term; Composition, nine lessons.

Greek.—Schultheis' Grammar, the Irregular Verb; Rainer's Exercises; Xenophon's Anabasis; in the second Term, Homer; a Translation bi-weekly, five lessons.

French.—Ahn's Grammar; a Translation weekly, two lessons.

Geometry. Wells' Elements of Geometry; a Written Exercise monthly, two lessons.

History.—Gazeau's Mediæval or Modern, three lessons.

Botany.—One lesson.

FIFTH CLASS.

Christian Doctrine.—Wilmer's Hand Book, two lessons.

History and English Literature combined with the Fourth Class.

English.—Coppen's Art of Oratorical Composition; Jenkins' British and American Literature; Elocution; Compositions, four lessons.

German.—Literature; History of Literature; Compositions, four lessons.

Latin.—Ahn-Henn's Complete Syntax finished; Rockcliff's Exercises; Cicero (some Philosophical Work); Horace; Livy; Compositions; a Translation weekly; an Extemporal bi-weekly, eight lessons.

Greek.—Schultheis' Grammar, Syntax; Rainer's Exercises; Plato; Homer; a Translation bi-weekly, five lessons.

French.—Ahn-Henn's Grammar continued; Telemaque; Conversation practiced, three lessons.

Mathematics. Wells' Solid Geometry; a Written Exercise monthly, two lessons.

Mineralogy.—One lesson.

SIXTH CLASS.

Christian Doctrine.—Wilmer's Hand Book, two lessons.

English.—Philosophy of English Literature; Selections from Early and Modern Authors, especially Shakespeare, two lessons.

German.—Literature finished, two lessons.

Latin.—Cicero: De Officiis; Disputationes Tusculanæ. Horace: Satyræ et Epistolæ. St. Augustine: De Civitate Dei; Prudentius; Compositions, three lessons.

Greek.—Sophocles; Demosthenes; St. John Chrysostom, two lessons.

Mathematics.—Wells' Trigonometry, one lesson.

Natural Philosophy.—Norton's, three lessons.

PHILOSOPHICAL COURSE.

FIRST YEAR.

Christian Doctrine, English, German, Latin, Greek, Mathematics and Natural Philosophy are combined with the Sixth Class.

Philosophy.—Logic and General Metaphysics, ten lessons.

Church History.—Brueck's, Vol. I, three lessons.

SECOND YEAR.

Philosophy.—Special Metaphysics, Theodicy and Ethics, ten lessons.

Hebrew.—Gabriel's Elements; Translations, four lessons.

Church History.—Brueck's, Vol. II, three lessons.

Geology.—Elements, First Session, two lessons.

Astronomy.—Elements, Second Session, two lessons.

Archæology and Hermeneutics.—Two lessons.

Chemistry.—White's, two lessons.

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Borg, Emil	Illinois	1st Classical.
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Brummel, Jos.	Illinois	3d Commercial.
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